

Professor Vicki Taylor

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Office Hours: 10:30 A.M. - 12:30 P.M. M/W

\*Virtual Office Hours: Friday

### Course Overview

A study of reading and writing in the Accelerated Learning Program. This course provides students with supplementary support while taking ENGL 1301: Composition and Rhetoric I. Enrollment is limited to students who are TSI liable. Credit Hours: 2 (2 lecture 0 lab)

**Textbook:** *They Say, I Say* 5th ed. by Gerald Graff and Cathy Birkenstein (1301 Textbook)

\*Textbooks are available at the BC bookstore, on campus or online at [www.brazosport.edu/bookstore](http://www.brazosport.edu/bookstore). Students are under no obligation to purchase a textbook from the bookstore. The same textbook might also be available from an independent retailer.

### Learning Outcomes:

On successful completion of this course, students will:

1. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
2. Use video and audio resources to reinforce reading skills.
3. Describe and apply insights gained from reading and writing a variety of texts.
4. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advances the writer's purpose.
5. Respond to writing prompts based on independent readings to demonstrate reading knowledge.
6. Demonstrate reading knowledge through a variety of methods with in-class activities.
7. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
8. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
9. Recognize and apply the convention of Standard English in reading and writing.

Online Resources:

**Excelsior Online Writing Lab**

\*This syllabus is subject to change at the instructor's discretion.

<https://www.oercommons.org/courses/grammar-essentials/view>

## Assignments:

**-Textbook Exercises:** With the guidance of the professor, students will complete exercises from various chapters of the textbook to work on a variety of grammar and writing skills.

**-Book Reports-** Students are required to read at least 1 book a month for our monthly book reports. We will discuss the chosen book at the end of the month.

**-Digital Portfolio Presentation:** For this assignment, you will select and organize the work you have done this semester and present it as a digital portfolio through a platform such as PowerPoint, Canva, Prezi, etc. You will also reflect on the work and your process of making and organizing it.

This assignment is designed for you to practice reflective and metacognitive habits that are essential to learning from the writing we have done. This is also an opportunity for you to persuasively document and present the work you have done for evaluation, so it is to your advantage to think rhetorically about how you will contextualize and characterize your portfolio.

This assignment is also used by the professor to gauge the usefulness of certain assignments and topics, so be sure to include a short critique or comment about the assignment, its instructions, its usefulness, whether or not you learned anything from it, etc.

The presentation should be 3-5 minutes and have some type of visual aide. **This presentation will be used as your final exam.**

## Grade Distribution

Assignments	Weight
Classroom Participation/Attendance	40%
Book Reports	40%
Digital Portfolio (final)	20%

\*As most, if not all, of these assignments will be completed in class, attendance is weighed heavily.

## Classroom Rules:

- Phones, computers, tablets, etc. may be used for class **ONLY**. This includes viewing textbook, completing class work, taking notes, and any other classroom activity.

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- b. Do not disrupt class. Any misbehavior or misconduct in the classroom that results in a disruption of classroom activities may result in the student being asked to leave.
- c. Be respectful and responsible at all times.

### Weekly Outline

**\*These readings, videos, and exercises will be completed in class unless otherwise specified.**

Unit	Topic / Assignments Due	Chapters / Reading Materials
1	Review syllabus 1301 Questions Essay & Grammar Practice	Watch TEDTalk <a href="#">Does grammar matter?</a>
2	1301 Questions Essay & Grammar Practice Book Report 1	
3	1301 Questions Essay & Grammar Practice	
4	1301 Questions Essay & Grammar Practice Book Report 2	Watch TEDTalk <a href="#">Comma Story</a>
5	1301 Questions Essay & Grammar Practice Digital Portfolio	Watch TEDTalk <a href="#">How to use a semicolon</a>
6	Finals Week Final Book Report 3	

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